

Learning Outcomes

CE Credits for Psychologists

Overview and epidemiology of child sexual abuse (Finkelhor)

- * To be able to define child sexual abuse and the range of behaviors it includes
- * To be able to list the prevalence rates for CSA by gender, SES, age, and race
- * To be able to list the different types of child sexual abuse perpetrators and which are the most common (e.g., family members, close friends of family, coaches, and teachers)

Traumatic impact of sexual abuse on preschoolers and young children with focus on brain and neurobiological impacts (Perry)

- * To be able to identify three brain structures impacted by early trauma
- * To be able to identify three neurohormones impacted by early trauma
- * To be able to describe three long term consequences associated with compromised brain structures and neurodevelopmental systems

Trauma impact of intrafamilial sexual abuse (incest) on older children and teens (Trickett)

- * To be able to define and describe the difference between incest and pedophilia
- * To be able to name three traumatic impacts associated with intrafamilial child sexual abuse
- * To be able to name three long term impacts on girls of child sexual abuse

Overview of pedophilia & prevention of child sexual abuse (Kaufman)

- * To be able to name five types of grooming behaviors pedophiles use
- * To be able to identify five behaviors pedophiles engage in to lure children
- * To be able to identify five prevention strategies adults can use to better protect children from child predators

Internet usage as gateway to childhood sexual abuse & prevention strategies (Cooper)

- * To be able to identify five ways child predators use the internet to lure and engage children
- * To be able to explain why online child pornography is abusive to the child
- * To be able to identify three strategies to protect children from online predators

Evidence-based intervention (Child-Parent Psychotherapy) for toddler and preschool victims of child sex abuse and their parents (Larrieu)

- * To be able to define what child-parent psychotherapy is and the theory supporting its efficacy
- * To be able to list three key components of child parent psychotherapy that are necessary to its success
- * To be able to list three changes that take place in a successful use of CPP to reduce child trauma

Evidence-based interventions for older children and adolescents who experienced sexual abuse and dissemination of these treatments to community mental health level (Berliner)

- * To be able to define what trauma-focused cognitive behavioral therapy (TF-CBT) is and the theory supporting its efficacy
- * To be able to list three key components of TF-CBT that are necessary to its success
- * To be able to list three changes that take place in a successful use of TF-CBT to reduce child trauma

Child sexual abuse reporting, interviewing, and investigation issues (Myers)

- * To be able to list three key facts regarding the history of child sexual abuse in this country
- * To be able to list three signs of progress in US legal system's response to CSA that favor child victims
- * To be able to list three weaknesses that remain in the US legal system's response hindering prosecution rates for CSA cases